

sentence analysis exercise for “Eric Weihenmayer”

instructions: *Below are five sentences, some slightly changed, taken from the story, “Eric Weihenmayer.” Each of the sentences begins with an adverbial clause of time introduced by a subordinating conjunction. Underline the subordinate clause in each of the sentences and then, in the space below, rewrite the sentence moving the subordinate clause to the end. Notice that in the example, when the subordinate clause begins the sentence there is a comma between it and the main clause, but, when the subordinate clause is not at the beginning, there is no comma. This is the correct method of punctuation.*

example:

- *When he was thirteen,* *Eric became totally blind.*

REORDERED: Eric became totally blind when he was thirteen.

1. Before he went blind, Eric had been very athletic.

REORDERED: _____

2. After he lost his sight, Eric couldn't participate in any of his favorite sports.

REORDERED: _____

3. When he was thirty-three, on May 25, 2001, Eric stood on the summit of Mount Everest, the highest mountain in the world

REORDERED: _____

4. When he was sixteen, at a summer camp, Eric started rock climbing.

REORDERED: _____

5. When he finally reached the camp at the top of the icefall, Eric was exhausted.

REORDERED: _____

6. When he finished high school, Eric went to university in Boston.

REORDERED: _____